



**Learn@**  
MULTI ACADEMY TRUST



**SEND Information Report  
Academy Offer**

## Children and Families Bill 2014

The Children and Families Bill takes forward the Coalition Government's commitments to improve services for vulnerable children and families. It underpins wider reforms to ensure that all children and young people can succeed, no matter what their background. The Bill reforms the systems for adoption, Children in Care, family justice and SEN.

The reform programme is set out in *Support and Aspiration: A new approach to special educational needs and disability: Progress and next steps* by:

- Replacing statements and learning difficulty assessments with a new birth to 25 Education and Health Care (EHC) Plan—the Local Authority has responsibility for transitioning existing statements to EHC plans by 2018 and with immediate effect for new applications.
- Improving cooperation between all the services that support children and their families

## Knowle DGE: Our Values and Ethos

Staff and Governors of the Academy believe that young people at Knowle DGE will **DISCOVER** new learning opportunities and experiences at Knowle DGE. We will **GUIDE** each student towards these learning opportunities and in doing this are confident that each student will **ENJOY** their learning experiences at Knowle DGE.

In order to succeed, we aim to encourage every individual at our Academy to develop **BELIEF** in themselves to aim higher, to **REPECT** themselves, others and their Academy and take **RESPONSIBILITY** for their decisions and actions.

We recognise that we are **ALL EQUAL** and deserve the very best. We recognise that we are **ALL DIFFERENT** in the ways we learn and interact. We recognise that we can **ALL ACHIEVE TOGETHER**- as a Academy Community, as a student within the community and as a parent/carer.

### **As an Academy we:**

- Ensure that all young people have access to good or outstanding teaching
- Provide a differentiated curriculum in order to meet the needs of the learners at Knowle DGE
- Check on the progress of the young people and identify, plan for and deliver any additional support the young people may need
- Provide personalised learning, which may include using additional providers, personalised timetables and use of specialist advice
- Work closely with multi-agencies in order to be able to support the young people as best we can

### **Who can I speak to about my child's special educational needs?**

All teaching and support staff are trained in meeting the needs of pupils with SEND.

#### **Learning Facilitators**

Learning Facilitators work within class on a full time basis. They support the young people in their learning and support the teacher in delivering the lessons. Learning Facilitators also run some intervention groups.

#### **Tutors**

Each young person belongs to a tutor group. The tutor and Learning Facilitator will be the first points of contact to discuss any issues surrounding the SEND of those pupils.

#### **Heads of Hub**

There are five departments known as 'Hubs' on site, Lower Discovery, Upper Discovery, Guidance, Enjoyment and Explore. Each Hub is led by a Head of Hub. Heads of Hub oversee the pupils within that department. Should you wish to speak to the Head of Hub you can telephone in the first instance, or make an appointment if you would prefer. Heads of Hub can also support in meetings with Tutors.

#### **SENDCo**

At Knowle DGE there is a Deputy Head who covers SENDCo responsibilities who will be available to discuss any issues that cannot be resolved by the Tutor or Head of Hub, or that need further support.

#### **SEND Governor**

The SEND Governor is responsible for:

- Making sure that the Academy has an up to date SEND policy.
- Making sure that the Academy has appropriate provision and has made necessary adaptations to meet the needs of all young people in the Academy.
- Understanding and monitoring the support given to young people with SEND in the Academy.

- Reporting to the full governing body

The SENDCo is responsible for:

- Managing the support for the young people with SEND and/or disabilities at Knowle DGE. The SENDCo will oversee that pupils needs with SEND are met.
- Coordinating all the support for young people with special educational needs (SEN) and or disabilities, and developing the Academy's SEND Policy to make sure all children get a consistent, high quality response to meeting their needs in school.
- Making sure that the Governing Body is kept up to date about issues in the learning centre relating to SEND.
- Following a graduated response appropriate to the needs of the individual.
- Overseeing the annual review and ECHP processes

### **How will the curriculum be matched to my child's needs?**

At Knowle DGE the curriculum is differentiated where appropriate to meet the needs of our learners. Within classes, teachers differentiate by both work given and teaching styles used in order to best meet the needs of the learners at Knowle DGE. Learning bases are set up to best support pupils with SEN. This also means there is a wide range of courses on offer varying from entry level to GCSEs.

### **How will my child be included in activities outside the classroom including school trips?**

Activities and school trips are available to all young people at Knowle DGE. Financial assistance via the school's Pupil Premium allocation is available to ensure access to all activities where payment is needed.

For activities out of school, risk assessments are carried out, and procedures are put in place to enable all young people to participate. If it is decided that 1:1 support is required to support a child, parents/carers or other staff may attend as an additional adult.

### **How will I know how well my child is doing at Knowle DGE?**

Tutors, subject teachers or the SENDCo are happy to discuss how well your child is doing. Each tutor will send a newsletter home at the end of the term which will have information about upcoming events as well as academic, behaviour and attendance achievements of the class. Classes and Hubs also run regular coffee mornings which provides an opportunity for parents and carers to drop in to see how well their child is doing. Personal Support Plans are updated three times a year and parents and carers are welcome to come to the learning centre to participate in this. There is also a parent/carer evening in Term 2, and full reports are sent home in Term 6.

## **What specialist services can the school access?**

We have access to a very wide range of specialist services as follows:

Educational Psychologists  
Occupational Therapists  
CAMHS  
School Nursing Team, Paediatricians and GPs  
Hearing Improvement Team  
Speech and Language Therapist  
Education Welfare Services  
Learning Partnership West

Within the Academy we have staff to deliver 1:1 academic interventions, therapeutic work and a nurture group.

## **What support will there be for my child's wellbeing?**

Each tutor provides pastoral care during morning registration every day as will the LF who is with the young people throughout the day. At Knowle DGE we have a team of Learning Mentors who provide social and emotional support and work on specific areas with the young people.

Knowle DGE has the Nurture kite mark for being a Nurturing Academy. We have trained Nurture practitioners who see young people in groups to provide additional support to develop social and emotional skills.

The Academy has access to a range of professionals and can make referrals to other agencies, including Early Help, in liaison with home.

### **Pupil Premium**

Pupil Premium was introduced in April 2011 which is additional funding and is allocated to schools to work with pupils who have been registered for Free School Meals (FSM) at any point in the last six years (known as "Ever FSM 6"). Schools also receive funding for children who have been looked after continuously for more than six months.

## **What training opportunities are there for staff supporting children with SEND?**

Internally staff are trained and advised by the SENDCo and Strategic Leadership Team on issues relating to SEND. There is also whole school training for staff on SEN from external agencies. More specific SEND related training is matched to the needs of pupils in different departments, such as ASC training for staff that teach young people from Discovery Hub. Individual teachers, LFs, Mentors and Behaviour Support attend training that is specific to their area.

## **How can I be involved in discussions about and planning for my child?**

Parents and carers are welcomed to the informal meetings and discussions such as coffee mornings, but are also encouraged to attend meetings such as to update the Personalised Support Plans and Annual Reviews/Education Health Care Plan reviews.

## **Who can I contact for further information?**

If you wish to discuss any aspect of your child's education, please contact:

- Your child's Tutor
- Head of Hub
- SENDCo or a member of the Strategic Leadership Team

## **Key Staff**

Peter Evans, CEO

Darren Ewings, Head Teacher

Kate Lee-Wells, Deputy Head Teacher

## **Hubs**

Jon Jones, Lower Discovery, Assistant Head

Mark Scott, Upper Discovery, Head of Hub

Kat Kruk, Guidance, Assistant Head

Debbie Jacobs, Enjoyment, Assistant Head

Matt Franzke, Explore, Assistant Head

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