

Knowle DGE Pupil Premium Report 2017-18 End of Year Report

Pupil Premium

The Government introduced the Pupil Premium Grant in April 2011. The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2017. PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The Government introduced the term “Pupil Premium” to encompass all students who are either In Care, in receipt of Free School Meals or whose parents are actively serving in the Armed Forces. Recently, the Service Premium has been extended to include those whose parents have died in action and those whose parents have left the Service since April 2011 for other reasons, including injury. Children in Care are reported on as a separate cohort.

This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Context of the Academy

- Our current planned place number is 156. The Academy has been designed to educate young people from KS1 to KS5 with SEMH, SLCN/ASC needs.
- Prior to 2017 Knowle DGE was a LA maintained community school, with formal validation as a ‘Community School’. It is open for community use all year round and offers annually additional holiday club opportunities to our young people supported by Learning Centre staff. From September 2017 Knowle DGE became part of the Learn@ Multi-Academy Trust.

New developments include:

- 1) In June 2016 Knowle DGE was awarded the Nurture quality mark.
- 2) In January 2016 Knowle DGE the Mayor of Bristol opened a 'Library bus' on site, a refurbished, repurposed bus for the young people to use.
- 3) In March 2017 Knowle DGE was nominated for the Communication Commitment at the 'Shine A Light' awards.
- 4) In June 2018 Knowle DGE was nominated for SEN School of the Year
- 5) In June 2018 Knowle DGE was awarded the Advanced Mental Health and Wellbeing Award, the first school in Bristol to achieve the award.

- We have a small short-stay hostel provision for up to 12 places per night, only accessible to young people on our Academy roll.
- We are based within a newly built main-site building which from September 2016 has had 5 departments covering KS1-5
- 72% of the young people at Knowle DGE qualify for Pupil Premium.

Objectives of Pupil Premium spending

At Knowle DGE we support all our pupils. We do this by providing high quality teaching supplemented by interventions to support vulnerable learners as and when required. The Strategic Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

Academic Achievements	Focus on Social, Emotional and Behaviour	Focus on enrichment beyond the curriculum	Family Support	School Readiness
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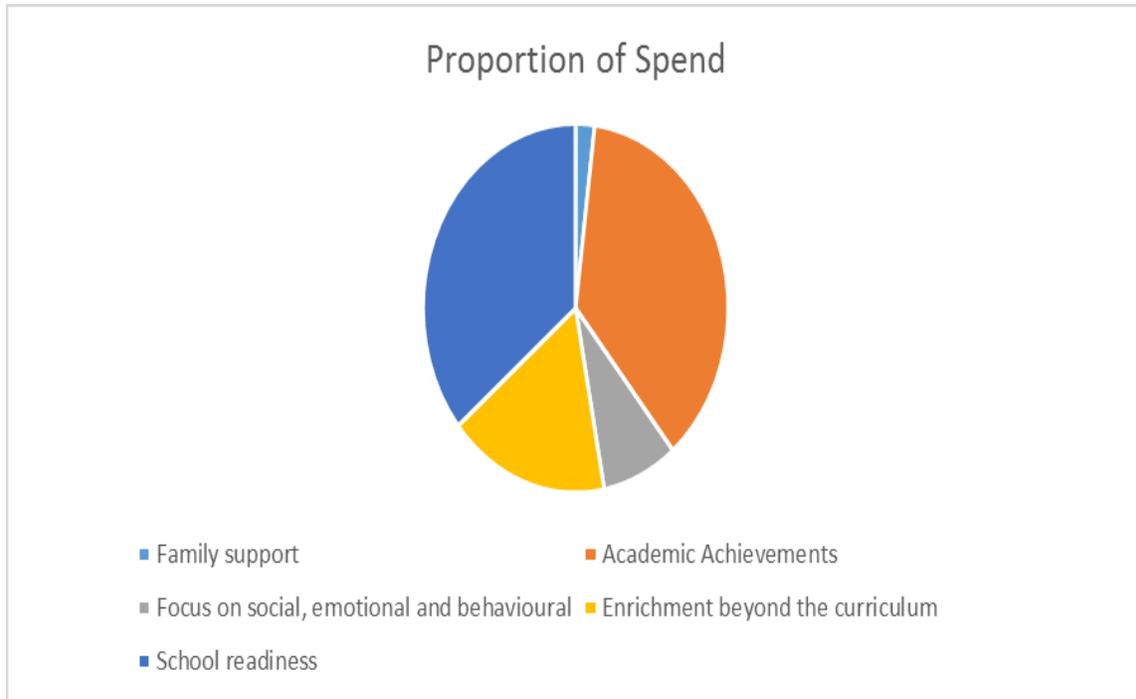
Pupil Premium Spending

Pupil Premium funding 2017/18, £80,151

Area	Allocated Budget	Impact
Breakfast Club <i>Objective: Pupils to have a healthy start to the day</i>	£3,800	100% of PP pupils have access to breakfast club within the Academy, providing a holistic approach to meeting the needs of the young people at the Academy. Pupils attend punctually and access breakfast club daily. Every young person is additionally offered fruit daily after break.
Uniform Supplement	£2,000	Subsidised uniform is available for families in

		need.
1-1 Tuition <i>Objective: For pupils to have support to narrow the gap and make better or expected progress</i>	£23,398	<p>A full time interventions lead was introduced in September 2017 and has been trained in catch up interventions.</p> <p>15 of PP pupils were seen for targeted interventions. (Catch up Literacy/ Catch up Numeracy)</p> <p>All pupils seen made progress in their interventions and the interventions lead is now and accredited 'Catch up' tutor. See intervention report for more information.</p>
Educational visits <i>Objective: To provide educational trips to enhance learning for PP pupils at minimal or no cost.</i>	£2,000	<p>Educational visits happen throughout the year. For examples, groups have had opportunities to visit 'We are the curious', London Natural History Museum and M Shed. Camps, trips and DofE excursions are all subsidised and provide extended learning opportunities to pupils.</p>
Music Tuition <i>Objective: To develop cultural opportunities and an enhanced curriculum through 1:1 music tuition</i>	£12,000	<p>6 pupils had guitar tuition 6 pupils had DJ tuition 6 pupils had singing tuition 6 pupils had drums tuition 24 pupils had weekly individual music lessons over 2017-18.</p> <p>Additionally, 5 pupils had sessions when drop in spaces were available.</p> <p>Feedback from pupils and parents was positive, reporting it impacted positively on pupil confidence and self esteem. See music report for more information.</p>
Specialist resources and Equipment	£24, 943	<p>Sensory boxes have been introduced to all classes. Ear defenders and other specialist equipment are available for pupils that need them. An iPad strategy has been introduced to support pupils engagement and recording in lessons.</p>
Speech and Language <i>Objective: To develop speech and language skills in the young people</i>	£4650	<p>Knowle DGE has bought in specialist speech and language support. 68 pupils have been assessed this year.</p> <p>11 are seen for regular therapy.</p> <p>Staff have had training from Speech and Language Therapists. 16 classrooms have had audits with a focus on developing communication friendly approaches and individualised resources and strategies for the young people in class.</p> <p>5 families attended a speech and language planned workshop, feedback was positive so this will be rolled out further in 2018-19.</p>
Speech and Language and Social skills development	£7166	<p>A Speech and Language Assistant works two days a week. This has enabled all pupils to have been assessed on progression tools.</p>

		<p>26 pupils have been seen for regular interventions.</p> <p>A 10 week lego group focusing on listening and communication skills was trialled and will be further developed in 2018-19. Due to the success of this year and the need for increased speech and language support for PP pupils, these interventions will increase from two days to four days a week from September 2018.</p>
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Suggested areas to carry forward into 2018/19

- Pupil Premium 1:1 to continue
- Pupil Premium Speech and Language Assistant to increase from 2-4 days
- Music tuition to continue for PP students
- Breakfast club/daily fruit to continue
- Positive family support through courses and training for parents
- Continue to develop areas such as sensory boxes, mindful activities and resources to help students be able to regulate

KLW September 2018

