



**Learn@**  
MULTI ACADEMY TRUST



## Pupil Premium Policy

## **Knowle DGE Academy** **Pupil Premium Policy**

**“All equal, all different, all achieving together”**

### **Rationale**

The Pupil Premium is allocated to schools and academies based on the number of pupils on roll in January that are known to have been eligible for free school meals (FSM) at any time in the last six years or are Children in Care (CiC). Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for economically disadvantaged pupils.

The targeted and strategic use of pupil premium will support us in achieving our vision. At Knowle DGE we support all our pupils. We do this by providing high quality teaching supplemented by interventions to support vulnerable learners as and when required. The Academy Leadership Team and Academy Councillors monitor the impact of all spending and interventions, including the Pupil Premium.

### **Academy Vision**

At Knowle DGE we believe in Belief, Respect, Responsibility

We are all equal, all different and all achieving together.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- In making provision for economically disadvantaged pupils, we recognise that not all pupils who receive free school meals will be academically disadvantaged
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

### **Provision**

The range of provision the Academy Councillors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided through teachers, learning mentors, trained LFs or external agencies

All our work through the pupil premium will be aimed at accelerating progress moving pupils to at least age related expectations. Initially this will be in communication, English and Maths.

Pupil premium resources may also be used to target able pupils to achieve more.

## **Reporting**

It will be the responsibility of the Head Teacher, or a delegated member of staff, currently the Deputy Head Teacher, to produce regular reports for the Academy Councillors, parents and other external agencies:

- the progress made towards narrowing the gap, between economically disadvantaged pupils and their peers
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, and of the impact on the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Academy Councillors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for economically disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education .

## **Appeal**

Any appeals against this policy will be through the Academy complaints procedure

Policy Written by: Kate Lee-Wells

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To be reviewed: September 2019