



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Created by: Matt Franzke (Head of Explore Hub)

Supported by: Darren Ewings (Executive Principal)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement:
<ol style="list-style-type: none"> 1. Increased use of local community facilities. 2. Improved break and lunchtime facilities for sport. 3. Broadened the types of PE activities students can participate in. 4. Improved the experience of students in PE activities. 5. Increased the amount of trampoline qualified teachers. 6. All students were able to complete 2 terms of swimming lessons. 	<ol style="list-style-type: none"> 1. Improve participation in sporting activities during break, lunchtime and after school. 2. Increase the percentage of funding spent on staff training and development.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16310		Date Updated:04/10/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
1. To develop a broad range of activities that are taught/experienced in the wider curriculum and community	- Use community facilities to enable students to be aware of their local venues.	£604	All students were able to use the local facilities for PE and understand what is available in their community.	Students encourage to use facilities outside of school. Continue funding next year.	
2. Improve the playtime facilities to encourage students to be involved in more sport.	- Purchase outdoor table tennis tables.	£4000	All students were given greater opportunities of participating in sport and break and lunchtime.	Continue to encourage students to use facilities throughout the year.	
3. Give students the opportunity to participate in different sports that will benefit them emotionally and physically.	- Book a Yoga instructor for extra PE and wellbeing sessions for students/	£2000	All students were able to enjoy the well-being benefits of PE.	Use techniques in lesson time to improve student's well-being.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
1. Increase equipment so we can encourage all students of all abilities to participate in more PE.	- Purchase balance bikes (x 4) for the pupils who are unable to ride the current bikes.	£415.98	All students were given the opportunity to ride a bike and PE equipment is age appropriate.	Continue to use PE equipment.	
	- Age appropriate equipment and PE gaming equipment.	£687			
2. Increase sports day profile and impact.	- Purchase medals, certificates and wrist bands.	£400	All students present on sports day earned medals or took home a memorabilia	Focus on positive PE experiences when discussing PE with students.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. In order to improve progress and achievement of all pupils the focus is on up-skilling the staff, specifically in gymnastics.	- Teachers Trampoline award for two members of staff.	£400	2 more staff members are now qualified in trampoline and are teaching lessons to students.	Continue to use skills to teach students and use these qualification to run after school and lunchtime clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Give students the opportunity to participate in national sporting events and camps.	- Facilitate students trying out and supporting them financially to attend sport based events and camps.	£4000	Students were given the opportunity to participate in hard to reach sports which would be financially difficult to participate in. These experience were shared by students with others to help promote sport in general.	Display the student's achievements and promote their experiences with students.
2. Facilitate students working with horses to encourage a broader participation in PE.	- Book horse world courses so students appreciate the benefits of participating in sport which is often hard to reach/afford.	£1500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Invest in Dance Teachers to run workshops to raise the standards in Dance throughout the primary curriculum.</p>	<ul style="list-style-type: none"> - Book Dance Teachers for workshops to cover all primary classes. 	<p>£720</p>	<p>All students participated in dance lessons. All students participated in extra swimming lessons.</p>	
<p>2. To ensure all existing swimmers increase their attainment by 5 metres thus increasing their confidence in water.</p>	<ul style="list-style-type: none"> - To utilise the coach based at the swimming pool to work alongside teachers. - Renegotiate additional pool space over a term or plan 	<p>£1560</p>		<p>Ensure future swimming lessons are tailored towards student's water confidence and swimming length.</p>