

Knowle DGE Year 7 Catch-Up Report

2019-20

Year 7 Catch Up

The literacy and numeracy catch up premium gave schools additional funding to support the Year 7 students who did not achieve the expected national standards in reading or maths at the end of Key Stage 2. These are defined as those students failing to reach a scaled score of 100 in reading and maths in their SAT examinations.

Knowle DGE Academy received a Catch-up Premium Grant and was able to allocate the funding as it saw fit in order to meet support these students to catch-up in reading and/or maths and is held accountable for the impact of this funding. This may include, for example, resources and specific literacy and/or numeracy programmes, external services and materials, intensive small-group tuition and on occasion, individual tuition.

Six Year 7 pupils took grammar and mathematics SATS in June 2019 when they were in Year 6. Ten pupils working beneath the expected standard were dis-applied.

	Reading	Spelling, Punctuation, Grammar	Mathematics
No of children who sat the SATs	7	6	6
No who met expected standard (100)	0	0	0

Reading scaled scores ranged from 80-98. The average scaled reading score was 87, one point higher than the previous year.

Spelling, punctuation and grammar scaled scores ranged from 81-93. The average scaled spelling, punctuation and grammar score was 87.

Mathematics scaled scored ranged from 87 to 92. The average scaled mathematics score was 90.

Some Year 7s previously attended the primary classes at Knowle DGE. Others that were new to the Academy came from mainstream primary schools, special primary schools, Pupil Referral Units, Alternative Education providers or have been out of education for a period of time. Assessment and induction was important in assuring correct baselining in order to provide targeted interventions.

Objectives of Year 7 catch up spending

At Knowle DGE we support all our pupils. We do this by providing high quality teaching supplemented by interventions to support vulnerable learners as and when required. The Strategic Leadership Team and Academy Council monitor the impact of all spending and interventions, including the Year 7 catch up.

The total amount of Year 7 funding for 2019-20 was £8444.

The objectives of our catch-up funding plan was to:

- To ensure pupils achieve expected or better progress in Numeracy
- To ensure pupils achieve expected or better progress in Literacy
- To develop pupils self-esteem, confidence and readiness as a learner

Knowle DGE Year 7 Catch-up Premium Plan

Area	Objective	Actions	Estimated Cost	Impact
Maths Development	To ensure pupils achieve expected or better progress in Numeracy	1:1 HLTA intervention support for year 7 students. Specialist 1:1 coaching system books to support LF 1:1 sessions addressing gaps in core skills	£3805.50 £333	Term 2: Year 7 progress in number was 82% expected and 76% more than expected. There was a drop in expected progress in term 4, however 50% of students continued to make more than expected progress. Due to the coronavirus lockdown, we do not have reliable progress data for term 6. Classroom provision plans were developed to ensure that intervention was linked to classroom learning and that gaps in learning are identified and addressed.
Literacy Skills	To ensure pupils achieve expected or better progress in Literacy	Accelerated progress Year 7 tutor employed to work with Year 7 pupils on an individual basis	£3805.50	Term 2: Year 7 progress was above 80% making expected progress in reading, speaking and listening and close to 80% in writing. There was a drop in expected progress in term 4, however 50% of students continued to make more than expected progress Classroom provision plans were developed to ensure that intervention was linked to classroom learning and that gaps in learning are identified and addressed.
Social and Emotional support	To develop pupils self-esteem, confidence and readiness as a learner	Additional outdoors activities and mountain biking as well as taking part in events such as 'mindfulness month'	£500	Year 7 pupils took part in BMX trips in order to build their confidence, their sense of community and their safety awareness. Additional career and aspiration activities were planned for the summer term but had to be cancelled due to coronavirus.